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Amidst the euphoria about the new frontiers of technology sometimes perceived as a panacea for expansion of higher education in developing countries, there is a need to analyze persistent and new grounds of unequal opportunity for access, learning, and the production of knowledge. This volume addresses fundamental questions about the educational process such as: . The use of technology in higher education for a holistic educational system for social development . The actual technological capacity in Africa and possibilities for virtual higher education . Cultural relevance of the curriculum and pedagogy . Pedagogy and gender in cyberspace education . Perils of externally-driven distance education programs in Africa and the quest for ownership towards development . Challenges and opportunities in the making of knowledge society in an Asian context . Strategies to promote constructive virtual higher education in Africa and Asia."

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