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Patterns and Profiles of Promising Learners From Poverty (The Critical Issues in Equity and Excellence in Gifted Education)

Joyce VanTassel-Baska Ed.D.

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Patterns and Profiles of Promising Learners From Poverty provides a comprehensive review of the issues surrounding the education and inclusion of promising students from poverty in gifted and talented programs.

Patterns and Profiles of Promising Learners From Poverty covers a variety of topics pertinent to the education of students from low-income families, including the role of culture in education, curriculum for promising learners, psychosocial stressors that affect these learners, professional development for teachers of low-income students, and state policy implementation to affect these students' educations. Chapters look specifically at several types of learners from poverty, including rural and urban-area students, African American students, Caucasian students, and high nonverbal, low verbal students.

This book combines research and experience from leading scholars in the field of gifted education in a convenient guide for teachers, administrators, and gifted education program directors.

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