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Working with Visually Impaired Young Students: A Curriculum Guide for Birth- 3 Years Old

Ellen Trief

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The first step in the education process of a visually impaired child is the early identification and treatment by an eye care specialist. The purpose of early intervention is to stimulate and enhance the timely achievement of developmental milestones in early childhood. This book offers a curriculum model to early intervention programs providing services to visually impaired young children. An extensive review of the literature is included along with measurable behavioral objectives for each developmental level. The author's goal is to help visually impaired children receive a head start, enabling them to make a transition from a specialized center-based or home-based program into the mainstream. This guide provides a practical hands-on curricular approach for parents and educators who work with infants and young children.

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